

END OF SEMESTER SUPERVISION EVALUATION OF INTERN

[] FALL [] SPRING YEAR _____

NAME OF INTERN _____ NAME OF SUPERVISOR _____

TRAINING TRACK [] Mental Health [] Clergy YEAR IN PROGRAM [] 1st [] 2nd [] 3rd [] 4th

SUPERVISION FORMAT [] Individ [] Dyadic [] Group STATUS [] Full Time [] Part Time

ACHIEVEMENT OF STUDENT LEARNING OUTCOMES - SLO

OVERALL RATINGS OF CLINICAL SKILLS

DIRECTIONS: Based on the rating scale, rate the level of competency that this intern has attained in each of the skill areas listed below. Enter the overall rating in the shaded box. Write in comments that highlight key issues for this intern.

RATING SCALE:

NEI = not enough information

1 = Needs improvement – difficulty gaining competency in this skill area

2 = New skill area

3 = Beginner level – basic competency in this area of clinical practice

4 = Intermediate level – effective in this area of clinical practice

5 = Advanced level – very effective in this area of clinical practice

I. CONCEPTUAL & PERCEPTUAL SKILLS SLO 2.1

A. KNOWLEDGE BASE

COMMENTS ARE REQUIRED

systems concepts, human development, family life cycle, normal family processes, human sexuality, gender roles.		Comments
OVERALL RATING		

B. FAMILIARITY WITH THERAPY MODELS

knowledge of therapy models, integration of models.		Comments
OVERALL RATING		

C. AWARENESS OF DIVERSITY ISSUES

gender; race; ethnicity, class, culture; religion, faith, spirituality; sexual orientation.		Comments
OVERALL RATING		

D. RECOGNITION OF RELATIONAL PATTERNS

hierarchies, triangles, boundaries, intergenerational patterns and legacies, attachment styles, interactional patterns described in terms of cognitive, behavioral and affective sequences, differentiates content from process.		Comments
OVERALL RATING		

II. EXECUTIVE SKILLS SLO 2.2

A. JOINING**COMMENTS ARE REQUIRED**

engages clients in a balanced therapeutic alliance; demonstrates warmth, empathy and respect; conveys competence, authority, trustworthiness; inspires hope and trust; explores the clients' frame of reference; paces therapy to match the readiness of the clients; adjusts language to match clients' language.		Comments
OVERALL RATING	█	

B. BASIC THERAPEUTIC SKILLS

actively listens, empathically attunes; elicits client sharing, reflects accurately, asks open ended questions, guides the communication process, explores clients' expectations, clarifies goals, establishes boundaries, explores history of presenting problems, provides focus, identifies core themes.		Comments
OVERALL RATING	█	

C. ASSESSMENT

conducts comprehensive history; completes a genogram; gathers history and context of presenting problems; assesses strengths; assesses significance of gender roles; assesses significance of diversity issues; assesses biological bases of behavior; assesses significance of SES, employment, school and developmental issues; explores previous solutions and prior treatment; makes appropriate referrals for psychiatric, medical and other issues; consults with other professionals connected to a case with appropriate releases; explores resources.		Comments
OVERALL RATING	█	

D. HYPOTHESIZING

hypothesizes based on clients' frame of reference and assessment information; conceptualizes systemic hypotheses; frames presenting problems in systemic terms; hypothesizes based on theories of change.		Comments
OVERALL RATING	█	

E. TREATMENT PLANNING

treatment plan based on assessment, hypotheses and theories of change; collaborative determination of treatment goals; short term treatment plan for attainment of immediate goals; long term treatment plan for sequential changes necessary for goal attainment; modifies treatment plan when appropriate; plans for termination; transfers cases when appropriate; refers to adjunct therapies for specific problem areas; seeks to coordinate treatment when multiple therapists are involved with family members.		Comments
OVERALL RATING	█	

II. EXECUTIVE SKILLS CON'T**F. INTERVENTION STRATEGIES****COMMENTS ARE REQUIRED**

interventions based on assessment, hypotheses and treatment plan; sustains focus on presenting problems; invites other family members into the tx; normalizes the problem;		Comments
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guides interactional and verbal dynamics; interrupts negative communication cycles; deflects scapegoating and blaming; facilitates expression of emotions; elicits affective schemas; elicits cognitive schemas; facilitates behavior modification; reframes; facilitates enactments; assigns homework; utilizes specific communication techniques; guides problem solving; utilizes sex therapy techniques; utilizes anxiety management techniques; explores outside resources. promotes engagement and experiential shifts; fosters arousal in order to highlight key issues;		
OVERALL RATING		

G. INTEGRATION OF MODELS

incorporates depth oriented, psychodynamic, intergenerational approaches; incorporates structural, strategic approaches; incorporates affective approaches; incorporates cognitive-behavioral approaches; incorporates short term solution focused approaches; incorporates narrative, constructivist approaches; incorporates mind-body approaches.		Comments
OVERALL RATING		

III. PROFESSIONAL SKILLS SLO 2.3

A. SESSION MANAGEMENT

COMMENTS ARE REQUIRED

introduces therapy; explains policies and procedures; manages time; manages scheduling; follows policies regarding fees.		Comments
OVERALL RATING		

B. SUPERVISION RESPONSIBILITIES

attends supervision regularly; comes prepared; brings videotapes (audiotapes) for review; respectful of other supervisees; accepts and utilizes supervisory feedback.		Comments
OVERALL RATING		

C. ETHICAL ISSUES

knows the AAMFT code of ethics; knows state laws: privileged communication, mandatory reporting and duty-to-warn; avoids potentially exploitative relationships; seeks supervisory backup for emergency situations and adequately documents the events.		Comments
OVERALL RATING		

D. PAPERWORK

COMMENTS ARE REQUIRED

up to date with paperwork; follows clinic procedures.		Comments
OVERALL RATING		

E. PROFESSIONAL BEHAVIORS

presents as confident without arrogance; acts in a		Comments
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professional manner; treats staff with respect; can handle unexpected situations; seeks consultation from agency staff.		
OVERALL RATING		

IV. EVALUATION SKILLS SLO 2.4

A. THERAPY

COMMENTS ARE REQUIRED

evaluates link between theory, assessment, hypotheses, treatment plan and interventions; evaluates intervention effectiveness; evaluates outcomes based on client goals; utilizes client feedback.		Comments
OVERALL RATING		

B. EVALUATION OF SELF

Comments

realistically evaluates self in terms of skill areas and effectiveness; recognizes how use of self contributes to an enhanced understanding of the case; articulates awareness of how personal issues impact the therapy; works with supervisor to improve therapeutic effectiveness and to expand skills; articulates strengths and weaknesses as a therapies.		Comments
OVERALL RATING		

V. PERSONAL SKILLS SLO 2.5

A. PERSONAL QUALITIES

COMMENTS ARE REQUIRED

shares personal information appropriately; patient; caring, empathic, sensitive; flexible; accepting of others; warm; nondefensive attitude; takes responsibility for mistakes; introspective; curious; manages anxiety; uses humor; thinks critically and analytically; authentic; accepts feedback; boundaries personal material.		Comments
OVERALL RATING		

Adapted from: Nelson, T.S. & Johnson, L.N. (1999). The Basic Skills Evaluation Device. Journal of Marital and Family Therapy, 25, 1, 15-30.

I. Describe intern’s areas of strength and areas of growth.

II. Describe areas of skill development that should be an area of focus in the next supervision.

III. Issues of concern.

Signature of Supervisor

Date

Signature of Intern

Date

I hereby authorize that all clinical documentation has been completed and reviewed. If paperwork is not complete, then indicate the date by when paperwork must be completed for supervisor to sign off.

Date of review _____

Received 3 case formulation forms over course of semester ____ Yes ____ No

Reviewed WAI and Session Helpfulness Scales for all new clients ____ Yes ____ No

Signature of Supervisor

Date

Signature of Intern

Date

Return to the Academic Administrator