

Below is the official template that programs should use to disclose their program's COAMFTE Student Achievement Criteria Data in accordance with the Accreditation Standards Version 12. Programs are required to publish data on all of the required Student Achievement Criteria set by the Commission per cohort on an annual basis on the landing page of their program's website. The information must be clearly labeled and identifiable on the program's home page and provide all of the required information.

| COAMFTE Student Achievement Criteria Data for <i>Council for Relationships Post Graduate Certificate Program in Marriage and Family Therapy</i><br>Accredited: November 1, 1980           |  |    |   |                |                       |             |                             |             |
|---|--|----|---|----------------|-----------------------|-------------|-----------------------------|-------------|
| Minimum Program Length*: Full Time 1 Year; Part Time 2 Years /<br>Advertised Program Length *: Full Time 1 Year; Part Time 4 Years / Maximum Time to Complete Program*: FT and PT 7 Years |  |    |   |                |                       |             |                             |             |
| Year Students<br>Entered<br>Program**   | # of Student in<br>Program<br>(optional) |    | Graduation Rate<br>Advertised Time<br>(4 years) |                | Job Placement Rate*** |             | National Exam Pass Rate**** |             |
|   | FT                                       | PT | FT  | PT             | FT                    | PT          | FT                          | PT          |
| 2011-2012   | 3  | 2  | 100%  | 50%            | 100%                  | 100%        | 100%                        | 0           |
| 2012-2013   | 2  | 4  | 100%  | 25%            | 100%                  | 100%        | 100%                        | *In process |
| 2013-2014   | 1  | 9  | 100%  | 66%            | 100%                  | 100%        | 100%                        | 100%        |
| 2014-2015   | 3  | 7  | 100%  | 42%            | 100%                  | 100%        | 100%                        | 100%        |
| 2015-2016   | 1  | 7  | 100%  | 57%            | 100%                  | 100%        | 0                           | 100%        |
| 2016-2017   | 1  | 7  | 100%  | 85%            | 100%                  | 100%        | 0                           | *In process |
| 2017-2018   | *No<br>students                          | 4  | *No<br>students                                 | 75%            | *No<br>students       | 100%        | *No students                | *In process |
| 2018-2019   | *No<br>students                          | 2  | *No<br>students                                 | 50%            | *No<br>students       | 100%        | *No students                | *In process |
| 2019-2020   | *No<br>students                          | 4  | *No<br>students                                 | 25%            | *No<br>students       | 100%        | *No students                | *In process |
| 2020-2021   | No<br>students                           | 3  | *No<br>students                                 | *In<br>process | *No<br>students       | *In process | *No students                | *In process |

\*Zero- National Exam Pass Rate For the full-time cohorts 2015; 2016 and the part-time cohorts of 2011, the graduates attained licensure in the mental-health discipline of their master's degree because they can attain that licensure sooner, which caused them to opt out of getting the L.M.F. T as a second licensure.

\*No Students- There were no entering full-time students in the program for the 2017; 2018; 2019; 2020 calendar year.

\*# of Students Entering Program- Full-time Cohorts 2017; 2018; 2019; 2020-Council for Relationships post-grad program did not admit any full time students for this cohort.

\*In process- Cohorts 2012; 2016; 2017; 2018; 2019; 2020- These cohorts are either still in the process of completing the program within the advertised timeframe of graduation, job placement, or have yet to take the exam from that cohort because they have not attained the specific number of face to face clinical hours to be completed before applying for licensure.

\*Graduation Rate Advertised Time- PT students 2018-2019- 1 of the 2 part-time students who graduated, withdrew for personal reasons unrelated to the program. The 1 part-time student enrolled graduated within their anticipated dates. PT students 2019-2020- 3 of the 4 part-time students are still in the process of completing the program within the advertised time-frame. PT 2020-2021- Students are still in the process of completing the program.

## FT=Full-time

## PT=Part-time

\*Minimum length of time is the shortest time possible that a student could complete the program (i.e., a student doubled up on coursework one semester and was able to graduate early). Advertised length of time is how long the program is designed to complete as written. Maximum length of time is the maximum allowable time in which a student could finish the program (i.e., if a student needed to take time off due to illness, family responsibilities, etc.).

\*\*Program are only required to provide data on the past 10 years/cohort or since the program was initial accredited, whichever is shorter \*\*\*This is defined as the percentage of graduates from the cohort year listed that are employed within 3 years of their graduation utilizing skills learned in the COAMFTE accredited program. Masters and Doctoral programs are required to provide this information. Post-Degree programs are encouraged to share this with the public.

\*\*\*\* Master programs are required to provide this information. Doctoral and Post-Degree programs are encouraged to share this with the public. For Master's programs only, COAMFTE has established a benchmark of 70% pass rate for each cohort.