Learning Objectives and References

1. Identify five key developmental stages and associated qualities within the male experience that may impede the therapeutic process

2. Recognize patterned thinking and reactions by male clients that indicate resistance to the therapeutic process

3. Apply specific verbal and non-verbal communication skills to use with male clients that will invite active engagement and participation in therapy

4. Identify therapeutic techniques which will engage males using the therapeutic process
5. Apply insights about male-ness to ways of coaching male clients into realizing their own therapeutic goals

6. Asses how both male socialization and the therapeutic process may be impacted by race, ethnicity, age, class and sexual/gender orientation, as well as the multiple ways that exist for expressing masculinity